



EBED Club Teacher Training Course

Thank you for your interest in joining one of our Club Teacher Training Courses

Below we give an overview of the course, and answer some of the questions which are sometimes raised.

Please also take the short 'quiz' on page three so you can see the level of knowledge which we would expect of those who attend the course. If you can answer the questions correctly then you can attend the course with confidence – if you get certain questions wrong, then we would suggest you do not attend the course until you have filled some of the gaps in your bridge knowledge.

About the course

Prospective teachers attend training courses for a variety of reasons. Some have already been successfully teaching and now want to embark on a qualification process. Some want to help their club increase numbers by 'growing their own' and some would like to enhance their income by teaching.

You will be shown how to deliver the coursework materials from the national learning programme Bridge for All which we regard as best practice. You will also find out about all the resources that are available from EBED. Following the course we give you twelve months free membership of English Bridge Teachers Association (EBTA). This includes free insurance. Membership also enables large discounts on student coursework materials.

These are some common questions from our prospective teachers.

- **Do we have to teach Standard English?**

You need to have a thorough understanding of basic system.

The national coursework programme uses Standard English Acol 2017 (SEA). This is based on 4cM and a weak no trump with three weak-two openings.

You can find the system by clicking on this link.

http://www.ebu.co.uk/documents/laws-and-ethics/convention-cards/Foundation_level2.pdf

This may not be the system that you play/prefer but that is not the point.

SEA has been devised to provide a snapshot of the most common current usage in bridge clubs in England.

It is important that your students learn a system that will be recognised as routine when they graduate to club duplicate or even just when playing at home with friends.

Teaching your own preferences such as strong no trump or 5-card majors or Benji Acol often means that your student will have to re-learn the basic system later.

- **Which method of scoring is recommended for beginners**

The BfA programme uses duplicate scoring which can also be used for Chicago bridge for home practice.

- **Am I good enough as a player to become a teacher?**

Probably! You will have played club duplicate bridge for a number of years. You don't need to be a high ranking player. More important is to be a good communicator, have the ability to explain quite complex topics in a simple way and to enthuse and inspire the student.

In effect you will be creating a community who will benefit from lifelong friendship and companionship. That's why most students join a course.

To test your basic knowledge have a go at the 'quiz' on page three. The answers are on page 4.

Using Standard English Acol 2017 have a look at some of these questions.

If you can answer all the questions correctly then you can attend the course with confidence – if you get some of the answers wrong then we would suggest you do not attend the course until you have filled some of the gaps in your bridge knowledge.

As dealer, what do you open on each of the following hands.

A	♠ A 7 6 2 ♥ Q 10 8 2 ♦ K 8 ♣ K J 4	B	♠ A J 6 3 ♥ K Q 9 7 ♦ Q 7 ♣ A 7 6	C	♠ A 9 8 ♥ A K 9 8 3 ♦ K J ♣ A Q 4
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I open _____

After your chosen opening, partner makes a 2♣ (3♣ on deal C) response. What do you do now?

I rebid _____

Using red suit transfers and Stayman how would you respond to partner's opening bid of 1NT

Construct an auction.

D	♠ A Q 8 7 ♥ A 10 9 7 6 ♦ Q ♣ J 10 4	E	♠ A J ♥ K J 8 7 4 ♦ Q 7 6 ♣ K 9 3	F	♠ K 9 4 3 2 ♥ J 10 9 8 ♦ 4 ♣ K 4 2	G	♠ J 10 7 ♥ Q 5 2 ♦ A K J 4 3 ♣ K 7
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I respond _____

And rebid ----- And Rebid ---- And Rebid----- -----

On the second day of the course you will be expected to do a ten minute presentation which will have been randomly selected. You will be given time to prepare. Typically these are some of the topics.

1. Opening 1 No Trump
2. Responding to 1 No Trump with a Balanced Hand
3. Game Going Responses to 1 No Trump with Unbalanced Hands
4. Weakness Takeout over 1 No Trump
5. Stayman
6. Rebidding Balanced Hands with 15-19 High Card Points
7. Opening Unbalanced Hands
8. Limit Raises
9. Change of Suit after 1♣, 1♦, 1♥ and 1♠
10. 1 No Trump Response to 1 of a suit

The Answers!

I open: **A:** 1NT **B:** 1♥ **C:** 2NT

Partner responds 2♣ (3♣ on hand **C**). What is my rebid.

A: 2♥ (2♠ would deny four heart cards) **B:** 2NT **C:** 3♥ response to Stayman

Partner opens 1NT. How do I respond using red suit transfers and Stayman

D 1NT 2♦ (transfer to hearts)
2♥ 2♠ (totally game forcing giving partner a choice of three games)
Etc.

E 1NT 2♦ (transfer to hearts)
2♥ 3NT (giving partner a game choice having shown five heart cards)

F 1NT 2♣ (Stayman)

You would then pass a bid of 2♥ or 2♠. If partner rebids 2♦ sign off in 2♠

G 1NT 3NT (3♦ would probably be six cards and indicate slam interest with diamonds as trumps)

How did you do?

A, B and C - you really need to know!

D to G - If you get all or most of these right your level of competency to teach 1st and 2nd years is quite sufficient to join a teaching course and embark on the qualification process.